INTENSIVE ENGLISH PROGRAM

The mission of the Intensive English Program (IEP) is to support successful matriculation and progress toward graduation for graduate international students by providing appropriate English language instruction. Internal assessment and advisement ensure students' proper placement in English language courses, as well as successful matriculation and degree attainment.

Good communication skills are essential to academic success at Pratt Institute. Instruction in the IEP emphasizes language use for general academic and specific purposes in the professions in which Pratt specializes: art, design, architecture, and information and library science. IEP faculty are trained and experienced in teaching English as a second language, as well as in integrating art and design content into their courses. Our classes are small (eight to 12 students per session), and enrolled international students benefit from their use of the Language Resource and Writing and Tutorial Centers for additional language learning practice.

All graduate international students who have TOEFL scores less than 100 will be enrolled in the intensive English program levels 6 or 7 depending on their TOEFL score.

Graduate Student Placement

- TOEFL less than 92: will be enrolled in IEP 6
- TOEFL less than 100 but higher or equal to 92: will be enrolled in IEP 7. Successful completion of IEP level 7 exempts students from further language course requirements.

Course Descriptions for the Graduate Intensive English Program

IEP courses are intended for matriculated students at Pratt. The content of all IEP courses has an art and design focus or centers on topics of interest to artists and designers. For graduate students, IEP tuition is equivalent to the tuition of a two-credit course. Continuous enrollment in the Intensive English Program is required until exemption criteria has been met.

IEP LEVEL 6

An integrated skills intermediate-level course that aims to develop all skills in order to build toward academic readiness in reading, writing, speaking and listening. Students read authentic materials such as essays, novels, magazine and newspaper articles, and textbooks, and work on reading skills such as faster reading, inference, and vocabulary development. They also listen to authentic materials such as films, websites, and lectures (live or recorded) and work on giving effective presentations using PowerPoint, visual aids, or handouts.

IEP LEVEL 7

An integrated-skills advanced-level course in which students develop their ability to do university-level work in English in writing, research, and citation skills. They focus on working with appropriate academic and professional sources, paraphrasing, summarizing, and using appropriate style sheets. They also develop their skills in delivering academic and professional presentations and giving, receiving and managing feedback on their and others' work.

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