

ART AND DESIGN EDUCATION, MA

Pratt's MA and Advanced Certificate in Art and Design Education programs with initial New York State teacher certification (visual arts, all grades) prepares students to integrate their intensive studio preparation with learning how to teach in the context of contemporary art and design practices. Students engage in fieldwork and student teaching experiences that help to integrate their studio knowledge with art and design education theory and instructional practices. Grounded in theories and practices in art and design education students also complete thesis research on curriculum. Throughout their teaching experiences in K-12 schools and community-based educational settings, students provide holistic studio learning opportunities for children and young people, value children and young people's social and cultural assets; and connect to their families and communities.

Graduates are proficient in their written and spoken communication about art and design education in the context of contemporary art and design and qualified to pursue creative and professional lives as visual arts teachers, art administrators, community art educators, teaching artists, museum and gallery educators and more. Pratt's location in New York City's thriving art and design education community offers ample opportunities for students to network through fieldwork, student teaching, internships and summer opportunities in the city's schools, museums and community-based organizations.

Course	Title	Credits
Semester 1		
ADE-609	From City to Studio to Classroom I	3
ADE-616	The Inclusive Classroom	3
ED-608	New York City's Youth: A Historical Perspective	3
ED-660A	Thesis I	3
Credits		12
Semester 2		
ADE-630	Media and Materials	3
ADE-610	From City to Studio to Classroom II	3
ADE-611	Teaching in the NYC Public Schools	3
ED-660B	Thesis II	3
Credits		12
Semester 3		
ADE-612	Student Teaching	3
ADE-621	Student Teaching: Saturday Art School	3
ADE-613	Professional Practices	3
Credits		9
Total Credits		33

- Demonstrate the ability to work collaboratively within school and community contexts to promote culturally relevant pedagogy and equitable learning opportunities.

- Integrate studio knowledge and skills grounded in contemporary art practice into the art and design curriculum.
- Articulate, apply and reflect upon knowledge of pedagogy and instruction in art and design education.
- Apply knowledge of learners, belief in their ability to learn, and cultural awareness to planning and instruction.